A) Comprehension

1. What was Mr Popper’s profession?

2. What had he done once that showed he was a dreamer?

3. Why was he so absent-minded?

4. What did Mr Popper regret most of all?

5. On what subject was Mr Popper “quite an authority”?

6. What worried Mrs Popper at this time of year?
7. What will they eat every day until spring?

B) Look and Learn...

8. Find three compound words on page 3.

9. Find seven verbs in the past tense on page 5.

10. Find the names of Mr Popper's two children.

11. Find Mr Popper's complete address.
12. Put the following words in alphabetical order:
library  explorers
painter  Arctic
globe    spring
wallpaper Stillwater
dreamer decorate

13. Write the root word for each of the following:
spattered countries
untidy worries
housewives

Chapter II

A) Comprehension

1. What was Mrs Popper doing while Mr Popper collected his pipe, his book and his globe?

2. What was the title of the book Mr Popper was reading?

3. What was this book about?

4. What was the nicest part of the Antarctic, according to the book?

5. Where do Polar Bears and Penguins live?
6. Why was Wednesday September 29th a special day for Mr Popper?


7. Who spoke to Mr Popper over the radio?


Chapter III

A) Comprehension

1. What two markings were on the box that Mr Popper received?


2. Tell me what Mr Popper heard from inside the box.


3. Describe what the penguin looked like.


4. What did the Poppers name their new pet?


B) Look and Learn...

1. Find four compound words on page 16.

2. Find four contractions on page 17.

3. Find a synonym on page 18 that means chubby or fat.

4. Find a synonym on page 19 that means curious or nosey.

Chapter IV

B) Comprehension

1. What did Mrs Popper do when she realized there was a penguin in her house?

2. Who was the real Captain Cook?

3. What did it mean when Captain Cook raised his beak to the ceiling and made a loud sound?

12. How long can a penguin go without food, according to Mr Popper?
13. What did Captain Cook do that got him in trouble?

14. Where did Captain Cook go to sleep?

15. What were Mr Popper’s plans for the next day?

Chapter IV

A) Look and Learn...

1. Find three compound words on page 23.

2. Find ten verbs in the past tense on page 28.

3. Find three contractions on page 25.

4. Find a synonym for the word icebox on page 29.

5. Put the following words in alphabetical order:
   about
   ajar
   anyway
   ankle
   Antarctic
Chapter V

A) Comprehension

1. What did Captain Cook do to one of the puzzle pieces?

2. Where had Mrs Popper gone?

3. What did Mr Popper and the serviceman argue about?

4. How much money did Mr Popper spend that day for both the jobs?

5. What were the two jobs that Mr Popper asked the serviceman to do?
6. Who came to the back door at the end of this chapter?

Chapter V

A) Look and Learn...

1. Write the words that each contraction means.
   it's ___________________  that's ___________________
   don't ___________________  I've ___________________
   I'm ___________________  needn't ___________________
   didn't ___________________  I'll ___________________
   aren't ___________________  you've ___________________

2. Find 6 compound words in this chapter.

3. On page 31, find a word that means to hit: ___________________

4. On page 32, find a word that means to fight with words:
   ___________________

5. On page 33, find a word that means to look over carefully:
   ___________________

6. On page 34, find a synonym for icebox: ___________________

16. Draw a picture of your favourite part of this chapter.
Chapter VI

A) Comprehension

1. The policeman mentioned two animals that he thought Captain cook might be. Name them.

2. What did Papa say he did for a living?

3. What might they need to get in order to keep Captain Cook?

4. Where was the first place that Mr Pooper telephoned?

5. At the end of the chapter, to whom was Mr Popper speaking?
B) Look and Learn...

1. Put the following words in alphabetical order:
   poke, puzzled, painter, papa, policeman

2. icebox, arrest, strange, interest, license, honest, telephoned, automobile, outraged, November

Chapter VII

A) Comprehension

1. Name ten of the items Captain Cook collected as a result of his trips around the house.

2. Why did Mrs Popper feel that Captain Cook would be helpful around the house?

3. Why do you think that Mr Popper needed a few yards of clothesline?

B) Look and Learn...

1. Put the following verbs in the present tense.
   found _______________  prouled _______________
   started _______________  carried _______________
   forgot _______________
2. Find a synonym for each of the following words.
   occupied (pg. 44) ________________________________
   a maid (pg. 45) ________________________________
   amazing (pg. 46) ________________________________
   a candy (pg. 48) ________________________________
   a table light (pg. 49) ________________________________

Chapter VIII

A) Comprehension

1. How did Captain Cook get down the porch steps?


2. When Mr Popper said "Antarctic", what did Mrs Callahan hear?


3. Captain Cook saw something that he thought was polar snow. What was it?


B) Look and Learn...

1. Find synonyms for the following words:
   hat (page 51) ________________________________
   gallery (page 51) ________________________________
   surprise (page 51) ________________________________
   bite (page 52) ________________________________
2. Underline the verbs and circle the nouns in these sentences:

   a) The men talked about the penguin.

   b) Mrs Callahan carried her groceries.

   c) The bird investigated the striped stockings.

---

Chapter IX

A) Comprehension

1. What did Captain Cook find interesting about the man in the barbershop?

   __________________________________________________________

   __________________________________________________________

   __________________________________________________________

2. Captain Cook not only scared away a customer, but he also did something else. What did he do?

   __________________________________________________________

   __________________________________________________________

   __________________________________________________________

3. How many floors did the building have?

   __________________________________________________________

   __________________________________________________________

   __________________________________________________________

4. What did Captain Cook do at the top of the stairs?

   __________________________________________________________

   __________________________________________________________

   __________________________________________________________

5. What did Captain Cook do when he finally got home?
B) **Look and Learn...**

1. Find synonyms for the following words:
   - foam (page 57) ____________________________
   - tobogganing (page 60) _______________________
   - tired (page 61) ____________________________
   - sleep (page 61) ____________________________

---

**Chapter X**

A) **Comprehension**

1. What is the name of the newspaper mentioned in this chapter? What was so special about it this day?

   __________________________________________
   __________________________________________
   __________________________________________

2. What was Captain Cook doing differently during the day? How was he feeling?

   __________________________________________
   __________________________________________
   __________________________________________

3. How could the Poppers tell that Captain Cook was not feeling well? Tell me two things that they noticed.

   __________________________________________
   __________________________________________
4. What were the two recommendations of the veterinarian?


5. To whom did Mr Popper write a letter to try and save Captain Cook?


6. What did this person reply?


Chapter XI

A) Comprehension

1. Now that Mr Popper had two penguins, how was he going to tell them apart?


2. How do penguins show their friendship?


3. How did Mr Popper solve his problem of keeping both penguins cold?


4. Describe the Popper’s living room now that the colder weather had arrived.


5. Why did Mr Popper have to change what he had created in the living room?


Chapter XI

B) Look and Learn...

1. Find three compound words on page 69.


2. Find six different contractions in this chapter.


3. On page 68, find a word that rhymes with pumped:


4. On page 69, find a word that rhymes with cook:


5. On page 71, find a word that rhymes with sifts:


6. On page 72, find a word that rhymes with beak:


7. Read the following sentences. Circle the verbs, underline the nouns and put a box around the adjectives.

   a) The penguin jumped out of the icebox.
b) Greta opened the cellar door.

c) The children saw large drifts.

d) Mr Popper moved the living room furniture.

e) The feet of the furniture were frozen in the ice.

Chapter XII

A) Comprehension

1. Who did Mr Popper call to fix up the basement for the penguins?

__________________________________________________________________________
__________________________________________________________________________

2. What was moved from the basement to the living room?

__________________________________________________________________________
__________________________________________________________________________

3. What happened soon after they moved the penguins down to the basement?

__________________________________________________________________________
__________________________________________________________________________

4. How many eggs can a penguin sit on at one time?

__________________________________________________________________________
__________________________________________________________________________
5. How did Mr Popper solve the problem of keeping the other eight eggs warm?

6. What were the names of the ten chicks?

7. Tell me three things that Mr Popper had made for the penguins in the cellar.

8. Who were the two penguins that always got into a fight?

9. What did Mr Popper want to train Louis to do?

10. What was Mr Popper dreading about spring?
B) Look and Learn...

1. Add the suffix "ing" to each of the following words. Don't forget that you may have to change the ending before adding the suffix.
   install ______________ live ______________
   breed ______________ skate ______________
   toboggan ______________

2. Write each of the following words in the plural form.
   man ______________ bus ______________
   foot ______________ tooth ______________
   mouse ______________ woman ______________

3. Put each of the following verbs in the present tense.
   brought ______________ found ______________
   sat ______________ move ______________

Chapter XIII & Chapter XIV

A) Comprehension

1. Why was Mrs Popper worried about money?
   ____________________________
   ____________________________
   ____________________________

2. Who keeps coming around asking for his money?
   ____________________________
   ____________________________
   ____________________________

3. Explain Mr Popper's idea of how to make more money.
   ____________________________
   ____________________________
   ____________________________
Mr Popper’s Penguins

4. What were the four parts of the penguins’ act?

5. What was Mrs Popper’s role in the performance?

6. Who did they have to see about performing in theatres?

7. Where did they have to go for the audition?

8. Why were the passengers on the bus complaining?

9. What was the name of the penguins’ act?

B) Look and learn ...

1. Place the following words in alphabetical order.

   music, engineer, theatres, money, downtown, march, meet, sell, train, idea, toboggan
2. Classify the words below into the right category.

pull, acting, walked, meeting, basement, cellar, song, practice, ice, snow, march

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<thead>
<tr>
<th>Nouns</th>
<th>Verbs</th>
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Chapter XV

A) Comprehension

1. What was the problem that the manager announced?

___________________________________________________________________________

___________________________________________________________________________

___________________________________________________________________________

2. How did Mrs Popper suggest they solve the problem?

___________________________________________________________________________

___________________________________________________________________________

3. Why did Mrs Popper decide to skip the part where the penguins march in a square formation?
4. What equipment was missing for the penguins to perform the third part of their show?

5. How did the audience respond to “Popper’s Performing Penguins”?

6. Why did the manager have to order extra ice cream cones after the show?

7. What were the terms of the contract that Mr Greenbaum offered Mr Popper?

8. Why did the manager ask Mrs Popper to play ‘Military March’ again?

B) Look and Learn...
1. Check the capitalization and punctuation in the following sentences. Rewrite each of the sentences changing and correcting the capitalization and punctuation.

   a) Mr Greenbaum was the first to congratulate the poppers

   b) “Which bird won who’s ahead” shouted the audience

   c) Ten of the birds now formed a semicircle as Nelson and Columbus put on a wild sparring contest

   d) It says here in the morning chronicle that Mr Greenbaum the owner of the palace theatre is in town

Chapter XVI & Chapter XVII

A) Comprehension

1. What two things did the Poppers do when they got their money?

2. In what part of the train would Mr Popper and the penguins have to ride?
Mr Popper's Penguins

3. How much school would Janie and Bill have to miss to go on the trip?


4. After the performance, why were the people in the audience still laughing at the Popper's penguins?


5. Where did the penguins hide when they saw Mrs Popper coming?


6. What did Mr Popper have to do to get free shrimp for the penguins?


B) Look and Learn...

1. Name six of the cities that the Poppers visited with the act.


2. On page 102, find six compound words.


3. On page 106, find ten verbs in the past tense.
4. Find synonyms for the following words:

- luggage
- 12 things
- inn
- platform
- spectators

Chapter XVIII & Chapter XIX

A) Comprehension

1. Why was Mr Popper nervous while he was on the roof?

2. What happened at the Regal theatre?
Mr Popper’s Penguins

3. When the policemen and firemen were called to the theatre, they each gave their hats to the animals. Which animals were wearing which hats?

4. How much did Mr Popper have to pay to get himself and the penguins out of jail?

5. Who came to get them out of jail?

6. What did Admiral Drake want to do with the penguins?

7. What did Mr Klein want to do with the penguins?

Chapter XX

A) Comprehension

1. Why did Mr Popper refuse Mr Klein’s offer?

2. How much will Mr Klein pay Mr Popper for one little movie?
3. What did Admiral Drake offer Mr Popper?

4. How long did Mr Popper say he would be gone for?

5. What did the penguins do as the ship was leaving?